

**EFFORTS TO IMPROVE STUDENT LEARNING RESULT USING  
CONTEXTUAL LEARNING TEACHING AND LEARNING MODEL ON  
SUBTEMA OF ENVIRONMENTAL CHANGE IN SDN KARANGASRI**

(Research Action Class In Grade school year II Semester V 2016/2017 SDN  
Haurwangi Subdistrict Karangasari Cianjur)

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***ABSTRACT***

*This research is based on the result of initial observation of research in class V SDN Karangasari, Haurwangi Subdistrict, Cianjur Regency, found the problem on subtheme of environment change that is low student learning result. Along with these problems the purpose of this study is to improve student learning outcomes in class V on subtema environmental changes. In the implementation of this study conducted three cycles, the subject of research is the students of class V SDN Karangasari which amounted to 38 people consisting of 16 men and 22 women. Acquisition of learning outcomes in classroom action research on the first cycle of learning outcomes as much as 39.47% or as many as 15 people expressed in complete, the second cycle as much as 52.63% or as many as 20 people expressed thoroughly, while in cycle III as much 86.84 % Or as many as 33 people are declared complete, students who are declared complete the value of the students who meet the (KKM) which has been set that is 70. This shows the results of research using Contextual Teaching and Learning learning model on subtema environmental changes in class V SDN Karangasari occurred An increase in each cycle and can be stated successfully improve student learning outcomes.*

***Keywords:*** *Learning Contextual Teaching and Learning Model and Learning Outcomes*