THE USE OF PROBLEM BASED LEARNING MODELS TO INCREASE
STUDENT LEARNING RESULT IN THE UNIQUE SUBTEMA OF
LOCAL AREAS OF MY STAY IN CLASS IV
SDN PULOJAYA 1

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ABSTRACT

In general, this research is motivated by the activity of teachers in teaching that
only use the lecture method (teacher center) so that the results of the fourth grade
students of SDN Pulojaya 1 low and less concerned about learning, based on the
results of the study seen the care of students while following the discussion of
learning is still relying on each other, Then for that required an action in every
learning activity. The subjects of this study were 4th graders consisting of 17 men
and 13 women. The purpose of this study is to improve student learning outcomes
through Problem Based Learning model using classroom action research method
(CAR) from Arikunto. This classroom action research is conducted with 3 cycles
consisting of 2 lessons. Data completion technique used is observation, group
work sheet and test of learning result at the beginning (pretest) and end (posttest)
in each learning cycle. This can be seen from the learning result of students who
experience improvement in every sphere of learning of the cycles, ranging from
the affective, cognitive and psychomotor. As the assessment of the affective field
or the attitude of students in learning in the first cycle as much as 27%, while in
cycle II attitude assessment students began to increase as much as 40%, and in
the third cycle assess student attitudes increased by 70%. While in the first cycle
that has reached KKM as much as 27%, on the second cycle began to improve
with 46% increase, and in the third cycle increased by 87%. As for the completed
students increased by 47%, and in the cycle III students who complete as much as
73%. Based on the results of this study it can be concluded by using problem-
based learning model on subtheme Uniqueness of my residence area can
successfully improve student learning outcomes

Keyword : Learning Outcomes, and Problem Based Learning Method.