

***IMPROVING ABILITY TO READ THROUGH USE OF MEDIA IMAGES
AND LETTERS (PUZZLE) CARD IN LEARNING INDONESIAN IN CLASS
II SD NEGERI RIDOGALIH 2***

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ABSTRACT

Based on initial observations at SDN Ridogalih 2 Bandung Regency found problems in learning in class II on Indonesian subjects. In reality, teachers are focusing on lessons on lectures and writing lessons, and less use of instructional media, so that learners become passive, it causes low learning interest in learners and low learning outcomes of learners. Based on the above, the researcher is interested to use instructional media that can improve reading ability and learners' learning result, that is by using the picture media and the letter card (puzzle). This research uses classroom action research design (PTK) conducted in 3 cycles with the subject of research students class II SDN Ridogalih 2 Bandung regency which amounted to 35 learners. Data collection techniques used are test and non test techniques. The test technique used by researchers in the form of pre test and post test. Non-test technique is the observation of reading ability. In the learning outcomes of learners is 64% cycle with less category, cycle II 74.6% with less category, and cycle III 93.33% with good category. While in reading ability of student, that is in cycle I ability of reading of student of cycle I 51,7% with category less, cycle II 56,7% less, cycle III 85,35% with good category. The conclusion of this research is that the use of picture and letters can improve students 'reading ability and students' learning outcomes in class II on learning Indonesian. Thus the media images and the card letter (puzzle) can be made in one of the learning media to be applied in learning Indonesian.

Keywords: Media images, letters (puzzles) and Learning Outcomes.