

*THE USE OF COOPERATIVE LEARNING MODEL OF JIGSAW TYPE TO
INCREASE STUDENT ACTIVITY AND RESULT OF LEARNING ON
ENVIRONMENT THEME OF OUR FRIEND OF HUMAN SUBTEMA AND
ENVIRONMENT*

*(Class Action Research At The Fifth Grade Of State Elementary School ASMI
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ABSTRACT

This study entitled the use of Cooperative Learning model Jigsaw Type to improve the activities and learning outcomes of learners by using active and group learning, background of the existing problems in the field of learning outcomes of learners who have not reached KKM that has been set so as to cause low attitude of activity and value of learning outcomes. This is due to teacher who still use conventional methods or lecture methods at the time of learning. The design of this study using a PTK model consisting of 3 cycles. Each cycle consist of planning, execution of action, and reflection. The result showed that there was an increase of each learning activity that is activity of cycle I for 62%, cycle II of 74%, cycle II of 80%, and learning outcomes of learners that increase as the learning process from cycle I, II and III. The conclusion obtained from this research that the implementation of Cooperative Learning model Jigsaw Type can grow the attitude of activities and learning outcomes of learners on the theme of our friend environment and human subtema in class V-B public elementary school ASMI Bandung City. Thus, Cooperative Learning Type Jigsaw model can be used as an alternative learning model to be applied to learning.

Keywords: Cooperative Learning, activity, learning outcomes.

