

*USE OF LEARNING PROBLEM LEARNING METHOD IN IMPROVING
STUDENTS 'PERFORMANCE AND STUDENT RESULTS IN THE SUBTEMA
DIVERSITY OF CULTURAL NATIONS*

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ABSTRACT

This study contains about the implementation of problem-based learning model that aims to improve understanding and learning outcomes of fourth graders SDN Muararajeun Bandung on subtema cultural diversity of my nation. Faced with this learning is the lesson presented by the teacher still using the conventional method of lecture method, this learning process is only centered on the teacher and without involving the students so that less interest and motivation of students to learn and the students become less active in following the learning activities. Model problem-based learning is useful to improve the activity and learning outcomes of students in the learning process so that the learning objectives can be achieved. The method used in this research is Classroom Action Research Method (PTK), the design of research method refers to the model developed Kemmis and Mc Taggart (1988). Data collection techniques used in this study are tests, student responses, student activities, implementation of learning, and teacher documentation (RPP). Based on the implementation of the action carried out by three cycles, overall has shown an increase from the initial data of the learning process. Data obtained on student activity during learning cycle I get 27,8% percentage, second cycle 57,6% and cycle III 85,5%, for teacher activity during cycle learning I get 62.2%, second cycle II 72%, and cycle III get 96 %. Adapaun teacher documentation results obtained the percentage of cycle I reached 66.6%, the second cycle reached 73.3%, and the third cycle reached 93.3%. For student learning result which consist of pretest test get percentage of cycle I reach 7.6%, cycle II reach 25.6% and cycle III 23%. For student learning outcomes consisting of posttest test get the percentage of cycle I reach 20.1%, cycle II reach 51.3% and cycle III 97.4%. From the data can be concluded that the implementation of problem-based learning model can improve the activity and learning outcomes of fourth graders SDN Muararajeun Bandung on subtema cultural diversity of my nation

Keywords: Problem Based Learning Model, Activity and Learning Outcomes