APPLICATION OF DISCOVERY LEARNING TO IMPROVE THE
ATTITUDE OF CURIOSITY AND LEARNING OUTCOMES OF STUDENTS
ON THEME THE BEAUTY OF UNITY SHUBTEMA CULTURAL
DIVERSITY OF MY NATION
*(Classroom Action Research On The Beautiful Theme Of Togetherness In Class
IV SD Negri Asmi District Regol Bandung City Academic Year 2016/2017)*

By
Ariska Rahma
135060050

ABSTRACT

This research was conducted in SD Negri Asmi District Regol Regency Bandung in class IV. With preliminary observations made earlier that the lack of ability of teachers to pay attention to the needs of students such as the use of media, monotonous learning and lack of ability of teachers in sharpening students to dare to ask in the learning factor from the low attitude of student curiosity and student learning outcomes become low. This study aims to improve and improve students' curiosity and student learning outcomes by applying the Discovery Learning model. This study consists of 3 cycles. Based on the research each cycle shows the results that increase in the first cycle of students whose attitudes of curiosity complete as much as 41% or less, cycle II 76% or enough, 90% or good cycle III. Student learning result that complete in cycle I is 62% or less, cycle II 80% good, 93% cycle 93% very good. This is because the application of discovery learning model will make learners find their own concepts and ideas in learning. Based on the data obtained, it can be concluded that the learning by applying the model of learning discovery learning can improve students' curiosity attitude and student learning outcomes.

Keywords: Discovery Learning , curiosity and outcomes learning