EFFORT INCREASES SELF CONFIDENCE AND STUDENT LEARNING RESULT BY USING DISCOVERY LEARNING MODEL

(Classroom Action Research On Human and Environmental Subtheme in Fifth Grade of Ciateul Bandung Elementary School Academic Year 2016/2017)

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ABSTRACT

Classroom Action Research (CAR) was implemented in Ciateul Elementary School Bandung City with research subject is fifth grade and the object of this study are 22 students. Students consisting of 12 boys and 9 girls. The purpose of this research is to improve the attitude of self-confidence and student learning outcomes on human and environmental subthemes. The use of conventional methods to make learning did not run effectively and gave less opportunity to students to be directly involved in the learning process so that students became passive. CAR is composed of two cycles on the implementation. Each cycle consists of three learning by using a model of discovery learning. Each cycle consisting of planning, implementation, observation and reflection. The results showed an increase in self-confidence and student learning outcomes. In the first cycle an average of students attitude of self-confidence score is 2.2 with less category, the second cycle an average of students attitude of self-confidence score is 3.6 with very good category. In pretest of the first cycle average learning results score was 64.5 with unfinished category. Then the post-test assessment results in the first cycle score was 85.5 with complete categories, and which reached minimal mastery criteria was 17 students. In the second cycle pretest assessment results obtained value of 83.6 with complete categories, then the post-test assessment results in the second cycle category scored 97.2 with students who achieve a complete categories and minimal mastery criteria amounted to 22 students from all students. Therefore the discovery learning model can be used as one of the learning models in the classroom to improve the self-confidence and student learning outcomes on human and environmental subtheme in the fifth grade.

Keywords: *Discovery Learning Model, Self-Confidence, Learning Result.*