

# **EFFORTS TO IMPROVE STUDENT LEARNING OUTCOMES THROUGH PROJECT BASED LEARNING MODELS**

(Classroom action research On The Environment Theme of Our Friend Subthemes  
of Environmental Conservation In the Class V SDN Pameungpeuk 1  
Pameungpeuk District Bandung Regency)

*By*

AJENG NUR AZIZAH  
135060307

## ***ABSTRACT***

The ability of grade V students SDN Pameungpeuk 1 Pameungpeuk District Bandung Regency has not achieved the desired learning outcomes because the implementation of learning in primary school is still using conventional model which means that learning is still centered on the teacher which causes low student learning outcomes. The purpose of this research is to cultivate caring attitude, responsibility, student cooperation and student learning outcomes on knowledge aspect and skill aspect. The subjects of this study are students of grade V, as many as 33 people consisting of 13 male students and 20 female students. This study was conducted in three cycles. The results of Cycle I research on the aspects of care, cooperation and responsibility tend to be in the category began to look (MT), on the second cycle of student attitudes tend to the category began to evolve (MB), on the third cycle of student attitudes tend to the category of culture (SM) Students. Student learning outcomes from the aspects of knowledge I cycles of students who complete from the KKM number 19 people or 57.5%, students who have not completed the number 14 people or 42.4%. In the second cycle of students who complete the number of 27 people or 81.1%, students who have not completed the number of 6 people or 18.1%. In the third cycle of students who complete 32 people or 96.9%, students who have not completed a total of 1 person or 3.03%. In the aspect of the first cycle, the students are more likely to sufficient category (C) In the second cycle aspects, the students are more inclined to good category category (B) In the aspect of cycle III, the students tend to be very good category (A) The conclusion of this research is the effort of using the model Project based learning has succeeded in improving the students' learning outcomes from thematic lessons of environmental conservation subtheme The research barriers, students have not fully understood the material, the students have not done their role well in the school environment Efforts to overcome the obstacles that make the group in project work, Collaboratively and cooperatively and the teacher should study the learning model so that the implementation as desired.

**Keywords :** Learning Outcomes, Project Based Learning Model, Barrier Research, Efforts to overcome research obstacles.