

**PROBLEM BASED LEARNING MODEL APPLICATION TO IMPROVE
LIVELINESS AND STUDENT LEARNING OUTCOMES IN MY RICH
COUNTRY AS A THEME**

*(Classroom Action Research in Class IV Semester II Public Elementary School
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ABSTRACT

This study aims to improve liveliness and student learning outcomes through problem based learning model, with my rich country as a theme. The research was conducted in the fourth grade sukajadi 3 public elementary school and is motivated by the low test scores of student towards thematic learning, which is still under the new KKM (minimum standard of score). The average reached 61 while the target is expected to average 80%. In the other hand, the way teachers teach in the class still use only conventional lecture method and they have not used the problem based learning model yet, so that the student involvement in learning was minimal. This research use classroom action research as a research method, which is adapted from Hopkins. This research conducted in 3 cycles with problem based learning application. Each cycle of problem based learning application consisted of planning, implementation, observation, analysis, and reflection. Evaluation techniques which used in this study is test, to determine student learning outcomes. The result of this problem based learning application research in second and third learning shows an increase in learning outcomes. Research target considered successful reaches 80%. In the first cycle 72% in planning, 75% in execution, 45% in evaluation. In the second cycle 82% in planning, 82% in execution, 75% in evaluation. In the third cycle 94% in planning, 93% in execution, 92% in evaluation. This result shows that the application of problem based learning model can improve liveliness and student learning outcomes of fourth grade sukajadi 3 public elementary school students on "my rich country" as a theme.

Keywords: *Problem Based Learning, liveliness, student learning outcomes*