

**IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL TO
INCREASE STUDENT LEARNING RESULT OF SUBTEMA STUDENTS
ENVIRONMENTAL ENVIRONMENT BUSINESS
ON STUDENT CLASS V
SDN SUKAJADI**

By

**Mutia Zulmi
135060306**

ABSTRACT

Classroom Action Research (PTK) is implemented with the aim to improve student learning outcomes through the application of problem based learning model on the subtheme of environmental conservation efforts. Classroom action research carried out in class V SDN Sukajadi Bandung. This research is backgrounded by the state of students who have a curiosity attitude and learning outcomes are less satisfactory because the teacher lacks some learning model and has obstacles in its application, especially on the problem-based learning model, consequently the students on the learning process becomes less actively asked. This research was conducted using Classroom Action Research Method (PTK) with Arikunto research design. This study was conducted in 3 cycles and the learning activities were carried out in accordance with the stages of the problem based learning model. Data collection using observation techniques, test results, and questionnaires. Observation result data consist of observation result of teacher performance, questionnaire of student's curiosity and about free test and post test to measure success in environment conservation business subtheme. The results showed that the application of problem based learning model can improve student learning outcomes. Implementation of learning to get result in cycle I 72%, cycle II 82%, cycle III 88% curiosity attitude in cycle I reach 56%, cycle II 78%, and cycle III 94% then result of learning cycle I until cycle III, result Student learning in cycle I 47%, cycle II 72%, and cycle III 88% The barrier in the most important learning time. Efforts to overcome these obstacles teachers must manage the class well. The conclusion obtained from this research that the implementation of problem-based learning model can improve student learning outcomes in the subtheme of environmental conservation efforts in class V SDN Sukajadi Bandung. Thus, the application of problem-based learning model can be used as an alternative model of learning to be applied in the class one of them on the subtheme of environmental conservation efforts.

Keywords: *Problem Based Learning Model, Learning Outcomes.*