

**“THE IMPORTANCE OF EXTRINSIC MOTIVATION TO INCREASE
LEARNING ACHIEVEMENTS IN STUDY LIST OF EDUCATIONAL AND
CIVILIZED EDUCATIONAL LIVELIHOODS “**

***(This Descriptive Research Study was conducted in SMP Negeri 2 Kalijati
Subang Regency)***

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ABSTRACT

This research is motivated by the condition of learning in the classroom as well as the efforts of schools and teachers in improving student achievement in the subject of Pancasila and Citizenship Education in SMP Negeri 2 Kalijati. Schools and teachers provide a great influence and contribution to student achievement. Therefore, the author tries to see the efforts of schools and teachers in providing extrinsic motivation to students. This research uses qualitative method, with the subject of research is the Principal of SMP Negeri 2 Kalijati and subject teachers of PPKn and the population of students of class VIII-I SMP Negeri 2 Kalijati. In this study the researchers used purposive sampling. The instruments used are the interviews given to the Principal and the subject teachers of PPKn, and the questionnaires given to the students of class VIII-I SMP Negeri 2 Kalijati. Interview to know the condition of learning, effort of school and teacher in giving extrinsic motivation to student. Questionnaires to find out the students' responses to the learning and to the extrinsic motivations provided by the school and teachers. Reduced data is then processed. Data presentation techniques in this study is a brief description which is then described in the form of a chart. The results of the extrinsic motivation provided by the school and the subject teachers of PPKn are in the form of prizes for outstanding students and grades for students who are active in learning activities. The research findings, namely that extrinsic motivation is important to improve learning achievement, especially in the subjects of Pancasila and Citizenship Education. Schools and teachers play an important role in improving learning achievement of learners. Therefore, teacher schools should strive in improving student achievement.

Keywords: extrinsic motivation, learning achievement