APPLICATION OF LEARN PROBLEM BASED LEARNING TO INCREASE LEARNING RESULT ON MAKANANKU SEHAT DAN BERGIZI SUBTHEME
(Classroom Action Research in class IV SDN Balonggandu III Jatisari District Karawang regency)

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ABSTRACT

Classroom Action Research (PTK) is implemented with the aim to improve student learning outcomes through the application of Problem Based Learning subtheme makananku sehat dan bergizi. This research activity was conducted in class IV SDN Balonggandu III. This research background by teacher in delivering learning material in class still less variative. This is because teachers are still using the lecture method, thus making students less active in the class, and less enthusiastic in following the learning process. Based on the background, the effort to improve and improve the attitude of conscientious, confident and cooperation and learning outcomes of fourth grade students of SDN Balonggandu III is by using Problem Based Learning on my healthy and nutritious food substitution subtheme makananku sehat dan bergizi. This PTK consists of 3 learning cycles in accordance with the syntax of Problem Based Learning Learning, collectors using observation techniques, test results (posttest), questionnaires, and interviews. The results showed that by using the model of learning Problem Based Learning can improve student learning outcomes. The results showed that by using the of learning Problem Based Learning can improve student learning outcomes. Implementation of learning results in the first cycle of 70%, Cycle II of 82%, and Cycle III to 92%, learning outcomes in the affective aspects of meticulous attitude In the first cycle reached 51%, cycle II of 64% and third cycle increased to 80% , Confidence in cycle I reached 51%, second cycle was 64% and cycle III increased 80%, cooperative attitude in cycle I reached 48%, second cycle was 64% and cycle III increased 80%. Furthermore, in the cognitive sphere in the first cycle reached 48%, cycle II reached 67%, and the third cycle increased to 80%. Furthermore, in psychomotor sphere (skill discussion) cycle I 45%, cycle II of 51% and cycle III increased to 100%. The conclusion obtained from this research that the application of Problem Based Learning learning can improve student learning outcomes in makananku sehat dan bergizi subtheme grade IV SDN Balonggandu III. Thus, the application of Learning Problem Based Learnin can be used as an alternative learning model to be applied in the class one of them on my healthy and nutritious food subtema.

Keywords: *Problem Based Learning, Learning Result, Makananku Sehat dan Bergizi Subtheme.*