APPLICATION OF *PROBLEM BASED LEARNING* MODEL TO IMPROVE MOTIVATION AND LEARNING OUTCOMES OF FIFTH GRADE STUDENTS ON THE SUBTHEME "HUMAN AND ENVIRONMENT"

By
Suci Nur Oktaviani
135060105

ABSTRACT

This study aims to improve the quality of learning in the subtheme Human and Environment in fifth grade students of SDN 235 Lengkong Kecil Bandung by applying the learning model Problem Based Learning. This research is motivated by the findings in the observation activities that is in the learning process of teachers still dominate the lesson tith one-way lecture method only and not motivate students to think critically so that the learning process becomes not interactive and meaningful .Metode used is the Research Action Class (PTK) Arikunto model with three cycles. Instruments used in this research are observations, tests, questionnaires and documentation. In addition to improving students learning outcomes by using problem based learning model can also increase the motivation of learners in each cycle. the results of learning cycle I by 64% of student reach KKM, the second cycle of 84% of students reach KKM, and the third cycle of 92% of students reach KKM. The average value obtained increased from the first cycle of 68,4 (enough), the second cycle was 72 (good), and the third cycle was 84,4 (very good). And increased motivation to ;earn from each cycle. The first cycle is 40%, and the second cycle is 76%, and the third cycle is 96%. From the data obtained it can be concluded that the learning by using the model of learning problem based learning can improve notivation and student learning outcomes in Subtheme Human and Environment.

Keyword : Problem Based Learning, Motivation, Learning Outcomes