

APPLICATION OF PROJECT BASED LEARNING MODEL TO INCREASE CREATIVITY AND LEARNING RESULT OF IV CLASS STUDENTS IN SUB THEMES OF CULTURAL DIVERSITY OF THE NATIONS

(Classroom Action Research in Class IV SDN 161 Sukapura Academic Year 2017/2018)

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ABSTRACT

Problems that exist in the research class is the low creativity and learning outcomes of fourth graders of SDN 161 Sukapura on the subtema of my nation's cultural diversity. The cause of the low creativity and student learning outcomes is due to teachers only using lecture methods during the learning process. Learning tends to be boring and students are less enthusiastic about learning. Therefore, the researcher tries to use the learning model of Project Based Learning (PJBL) which aims to see whether the creativity and learning outcomes of students on the subtheme of my nation's cultural diversity in the fourth grade increases when using the model of learning based learning (PJBL). The study was conducted in SDN 161 Sukapura with the total number of students of class IV of 32 students. The research is a Classroom Action Research (PTK) using Kemmis and Mc Taggart theory consisting of 2 cycles with stages of planning, action, observation and reflection. On the creativity assessment percentage of completeness in the first cycle of 62.5%, while in cycle II the percentage of completeness reached 87.5%. In the assessment of student learning outcomes in cycle I percentage of completeness reached 59.375% while in cycle II the percentage of completeness reached 93.75%. This shows that the use of Project Based Learning (PJBL) model can improve the creativity and learning outcomes of students on the subtema my cultural diversity of nation in class IV SDN 161 Sukapura. Seeing the results achieved proves that learning by using the model of learning PJBL used by teachers is appropriate. Evidenced by the increase in percentage in each cycle.

Keywords: Learning Model Project Based Learning (PJBL) Creativity and Student Learning Outcomes.