

**THE APPLICATION OF CONTEXTUAL TEACHING AND LEARNING
(CTL) MODELS TO INCREASE STUDENT LEARNING RESULT IN THE
SUBTEMA OF MY NATION CULTURAL DIVERSITY
IN SDN MUARARAJEUN**

(Classroom Action Research In Class IV B First Semester of School Year
2017/2018 SDN Muararajeun Sub District Cibeunying Kaler Bandung City)

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ABSTRACT

This research is based on the results of initial observation of research in class IV B SDN Muararajeun Cibeunying Sub District kaler Bandung, find the problem on the subtema of cultural diversity my nation that is low student learning outcomes. Along with the problems that the purpose of this study is to improve student learning outcomes in class IV B on subtema cultural diversity of my nation. In the implementation of this study conducted three cycles, the subject of research is a fourth grader B SDN Muararajeun required 38 people consisting of 21 men and 17 women. Acquisition of learning outcomes in classroom action research on cycle I the percentage of learning outcomes as much as 39.47% or as many as 15 people who have been thorough, on the second cycle as many as 63.15% or as many as 24 people who complete, while in cycle III as much 86.84 % Or as many as thirty-three complete people, the complete student is the student who is judged to be satisfied (75) This shows the results of the study using the contextual learning model of learning on the subtheme of my nation's cultural diversity in grade IV B SDN Muararajeunerbal increases every cycle and can successfully increase student learning outcomes.

Key words: *Learning Contextual Teaching and Learning Model and Learning Outcomes*