THE USE OF MODEL LEARNING DISCOVERY TO IMPROVE THE LEARNING OUTCOMES OF STUDENTS IN SUBTEMA THE PRESERVATION OF NATURAL RESOURCE WEALTH IN INDONESIA

(ClassroomAction Research in Class IV Semester II SDN Sukamaju Kecamatan Ngamprah Kabupaten Bandung Barat)

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ABSTRACT

Class action research is implemented with a view to enhancing student learning outcomes through the use of model learning discovery on subtema wealth preservation of natural resources in Indonesia. Research activities carried out in the class IV A SDN Sukamaju. Which aspects influenced the research is looking at how the State of the learning results of students with less satisfactory, due to teacher still use methods lectures, and lack of mastery learning model, as a result of some students on the learning process becomes less active asked. Further research was carried out using the method of "Research Action class from design research Arikunto". Research activities carried out in accordance with the learning cycle 3 syntax model learning discovery. data collection using the techniques of observation, test results (post test), the now, and interviews. The results showed that by using a model of learning by discovery may improve student learning outcomes. Implementation of the learning results in cycle I of 65%, cycle II of 74% and cycle III be 93%, the results of the study on the affective domain confident attitude on cycle I achieve 41%, cycle II amounted to 70% and cycle III increases reached 92%, caring attitude on cycle I reach 54%, cycle II amounted to 78% and cycle III the rise reaches 86%, responsible attitude on cycle I achieve 49%, cycle II amounted to 73% and cycle III increased reach 89%, next at the realm of cognitive cycle I achieve 65%, reaching 70% II cycle and cycle III increased to 89%. Next on the psychomotor domain (skills of communicating) cycle I of 51%, cycle II amounted to 78% and cycle III increased to 87%. As for problems in most major learning. The conclusion obtained from this research that the use of discovery learning model is able to enhance the learning outcomes of students in subtema the preservation of natural resource wealth in Indonesia in class IV SDN Sukamaju. Thus, the use of discovery learning model can be used as an alternative learning models to be applied in one class on the subtema preservation of natural resource wealth in Indonesia.

Keywords: Model of learning by *Discovery*, the results of the study, Subtema preservation of natural resource Wealth In Indonesia.