

**IMPROVING STUDENT LEARNING RESULTS AT SAFETY IN HOUSE
AND TRAVEL SUBTEMA KEEP SAFETY ON TRAVEL BY USING
DISCOVERY LEARNING MODEL**

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ABSTRACT

This study is based on the lack of student learning outcomes that are still many under the KKM, which is caused by the implementation of learning in Primary School is still using the lecture method, students only record, and accept the task, thus causing students saturated and not active during the learning process. The author conducted this research in SDN 2 Cicangkanghilir West Bandung regency. This study aims to improve student learning outcomes on the subthemes of maintaining safety on the go using the Discovery Learning model. This research uses classroom action research method (PTK), this PTK lasted for 3 cycle each cycle consist of 2 learning. Instruments used in this study are observation, questionnaires, tests, interviews, and documentation. The results of this study indicate that the use of Discovery Learning model can improve student learning outcomes with RPP according permendikbud Number 22 Year 2016, and implementation of learning in accordance with syntax Discovery Learning, in addition Discovery Learning model can improve student learning outcomes covering aspects of cognitive, affective and Psychomotor. This can be seen from: an increase in the implementation plan of learning (cycle I reaches 65% cycle II 84% and cycle III 98%), The increase of learning implementation (Cycle I reaches 66% cycle II 88% and 96% cycle III) . Increased cognitive sphere (Cycle I reached 56% cycle II 76% and 94% cycle III). The affective aspect of honesty (the first cycle of the MB category 5 people, the second cycle category MB or M 12 student, cycle III 17 students), attitude Santun (cycle I MB category 6 people, cycle II category MB and M 13 students, cycle III 17 students) Attitude of responsibility (cycle I MB category 6 people, cycle II category MB and M 13 students, cycle III 17 students), meticulous attitude (cycle I MB category 5 people, cycle II category MB and M 10 students, cycle III 17 students) , Then psychomotor sphere (cycle I category B 4, C 6 and D 7 people, cycle II category A 2, B 5, C 6 and D 4 students, cycle III category A 7 B 9 students, and C 1 student), by using model of Discovery Learning can Improve learning outcomes.

Keywords: Discovery Learning, Learning Outcomes.