

**USE OF LEARNING PROBLEM LEARNING MODEL FOR IMPROVING  
SELF-BELIEVE RESULT AND STUDENT LEARNING RESULT IN  
SUBTEMA MY CULTURAL BUILDING NATIONAL**

(Classroom Action Research in Class IV SDN 161 Sukapura Academic Year  
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**ABSTRAK**

Problems found in the research class are low self-confidence and learning outcomes of fourth grade students of SDN 161 Sukapura on the subtheme of my nation's cultural diversity. The cause of the low self-esteem and student learning outcomes is due to teachers only using lecture methods during the learning process. Students just sit, listen and record what the teacher convey. Therefore, the researcher tried to use the Problem Based Learning (PBL) learning model that aims to see whether the students' learning outcomes on the subtheme of my nation's cultural diversity in the fourth grade increased when using the Problem Based Learning (PBL) learning model. The study was conducted at SDN 161 Sukapura with a population of 4th graders. The research conducted is Classroom Action Research (PTK) using Kemmis and Tagg theory which consists of 2 cycles with stages of planning, implementation and observation, analysis and reflection. In the assessment of confidence the percentage of completeness in the first cycle of 62.65%, while in cycle II the percentage of completeness reached 90.63%. In the assessment of student learning outcomes in cycle I percentage of completeness reached 59.38% while in cycle II the percentage of completeness reached 93.75%. This shows that the use of Problem Based Learning model can improve self-confidence and student learning outcomes on the subtema of my nation's cultural diversity in the fourth grade of SDN 161 Sukapura. Seeing the results achieved proves that learning by using PBL learning model used by teachers is appropriate. Evidenced by the increase in percentage in each cycle.

**Keywords:** Problem Based Learning Learning Model (PBL) of Self Confidence and Student Learning Results.