

IMPROVING STUDENTS CAPABILITIES IN LISTEN CHILDREN'S STORIES BY USING WAYANG DUPLEK AS A MEDIA IN INDONESIAN SUBJECT.

(Classroom Action Research on Grade 3 Students at SDN Sukapura Bandung)

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ABSTRACT

This study aims to improve the ability of listening on learning to comment on the stories of children's children grade III SDN Sukapura Bandung by using media puppets duplek. Listening ability is necessary, because with this ability will also impact on students activities, although is fact the field of listening ability is less attention. This is based on the assumption of the teacher, that without taught the students will be able so that teachers have not found the right media to help students in improving these skills. This research uses Classroom Action Research method (PTK) using a system for 2 cycles consisting of planning, implementation, observation, and reflection. The evaluation technique used in this research is technical test and non-test. Test technique used to know student learning outcomes, and non-test techniques used to know the performance of teachers / researchers. The results showed that using media puppets duplek can improve the ability of children in listening to children's stories. It can be seen from the percentage of the completeness of the cycle I up to cycle II, that on the first cycle the percentage of students' learning achievement is 24 or 80% and on the second cycle students completeness 28 or 93%. Therefore, by using duplex puppet media to improve students' ability in listening to children's story is suitable to use in third grade of elementary school. It is because students are more likely to receive information from real and moving objects compared to sound. So the conclusion in this research is media puppets duplek very effective to improve student ability in listening childrens story at Indonesia subject in third grade of elementary school.

Keywords: The ability to listen to children's stories, puppets duplek media.