

**THE USE OF PROBLEM BASED LEARNING MODEL FOR
IMPROVING STUDENT'S LEARNING RESULT IN SUB THEME UNITY
IN DIVERSITY**

**(Classroom Action Research IN SDN Ciapus III Grade IV Banjaran District
Regency Of Bandung Scool Year 2017/2018)**

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ABSTRACT

This research aims to improving student's learning result with using Problem Based Learning Model in theme of unity an divensity. This research done an SDN Ciapus III grade IV Banjaran district regency of Bandung. This research background is straeted by a found in result of how low studen's learning result in sub theme unity an diversity observation activities. This research design is using PTK model, consists of 3 cycle, evey cycle covers planning phase, implementation, observation, and reflektion. The reserach result for lesson plan in cycle I as obtaining 78% increasing in cycle II to 85% and increasing in cycke III to 93%. On llesson planing an cycle I obtaining 80% increasing in cycle II to 85,2% an increasing cycle III to 93,2%. In student's learning result that obtained from 3 aspek affective, cognitive, and psychomotor. It shows that in cycle I student's completness in carryng attitude (affective) is 22,7% while manners attitude is 27,7%, konwledge (cognitive) is 45,4% and skill (psychomotor) is 36,1%. In cycle II thas was revision from postest in cycle I have increasing percentage in completness of caring attitude (affective) to 68,1% politeness attitude to 59%, knowledge (kognitive) to 72,7% and skill (psychomotor) to 68,1%. In cycle III that was revision from post test in cycle II have increasing percentage in completeness of carrng attitude (affective) to 90,8% politenes attitude to 90,8% konowledge (cognitive) to 90,9% and skill (psycomotor) 95,4%.that matter caused by in Problem Based Learning model that active an teacher progress as the student's while the teacher just as a fasilitator. The conclusion of this reasearch is the use of Problem Based Learning model have significant result in improving student's learning result in SDN Ciapus III grade IV with that result. Problem Based Learning model can be used as one of the alternative in teaching model and teacher as expected try this model in teaching in another teaching material for improving teaching quality better.

Key Words: Problem Based Learning, Learning Result