

**Use of Inquiry Learning Model in Improving Student Learning
Outcomes on subtheme of Presevtng the Wealth of Natural Resources in
Indonesia**

**(Classroom Action In Second Grade Students Second Warunglega
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ABSTRAK

Purpose of this study to describe the of learning in SDN Warunglega 2 through the model of inquiry. On learning subtema Pelestarian Kekayaan Sumber Daya Alam di Indonesia. Research methods conducted is classroom action research (PTK). Which lasted III cycles with the provision of I cycle 2 times learning. Proses research conducted collaboratively between teachers and researchers as research partners. Subjects in this study were students of class IV SDN Warunglega 2 which amounted to 39 students. Techniques of collecting observation, tests, questionnaires, and assessment of Rencana Pelaksanaan Pembelajaran (RPP) documents. Types of data in this research is quantitative and qualitative data. The results of this study indicate an increase in learning outcomes of learners in each cycle. Results study includes into the 3 land that is cognitive, affective (confident, care, responsibility) and psychomotor (communication). In the cognitive pretest cycle I students who have completed the value of completeness only 20% as much 8 students who have completed the value of completeness 48% as much 19 students and cycle in III students that reaches mastery as much 84% or 33students. assessments *postest* siklus I students who have completed the value of completeness 30% as much 12 students, cycle II students students who have completed the value of completeness 51% as much 20 students, and cycle III students who have completed the value of completeness 89% as much 35students. Assesments **affective** (confident, care, responsibility) confident on cycle I obtain 33%, cycle II managed to gain 53%, on cycle III managed to gain 92%, care on cycle I obtain 35%, cycle II managed to gain 51%, and cycle III managed to gain 89%, responsibility on cycle I obtain 38%, cycle II managed to gain 56%, and cycle III managed to gain 87% . While **assessment Psychomotor** (communication) in communicating on cycle I psychomotor (communication) managed to gain 41%, on cycle II managed to gain 58%, while on cycle III berhasil managed to gain 94% achieve the value of mastery. Thus the use of inquiry learning model can be used as an alternative in the learning process, especially on subtheme of subtheme of presevtng the wealth of natural resources in Indonesia.

Keyword : Learning Model Inquiry, Learning Outcomes, subtheme of presevtng the wealth of natural resources in Indonesia.