

**APPLICATION OF *PICTURE AND PICTURE* MODEL TO INCREASE
STUDENT LEARNING RESULTS ON SUBTEMA WEALTH OF ENERGY
RESOURCES IN INDONESIA**

**(Classroom Action Research In Second Grade Students Second Cicalengka
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ABSTRACT

Classroom Action Research (PTK) was prepared with the aim of improving student learning outcomes in grade 4 students SDN Cicalengka 05 by using Picture and Picture model. The background of this study are students who have not shown confidence such as appearing in the future of the class, caring attitude and responsibility towards the group, low student understanding and low student learning outcomes due to teachers who still use classical methods or methods of lecturing and memorization only. Thus this research is done by the method of "Classroom Action Research (PTK) from Arikunto research design". This research was conducted for 3 cycles according to the syntax of Picture and Picture model. Data collection using observation, pretest, posttest and questionnaire techniques. The results of the study using the Picture and Picture model always increases every cycle and can improve student learning outcomes. This can be seen from the data analysis of Learning Implementation Planning (RPP). Cycle I with value 3.25, cycle II with value 3.65 next cycle III get value 3,90. Implementation of learning cycle I reached the value of 30%, second cycle is 63% next cycle III 93%. Assessment of learning outcomes in the Affective field on self-confidence attitude of cycle I is 23%, cycle II get 56% then cycle III get 83%, on attitude Cycles I is 33%, cycle II 60% then cycle III is 86%, on attitude the responsibility of Cycle I is 36%, the second cycle is 63%, the third cycle is 90% Assessment of learning outcomes in the realm of cognitive cycle I is 30%, the second cycle is 63%, then the third cycle is 93%. Assessment of Psychomotor's learning outcomes is obtained from the skill of communicating the first cycle is 30%, cycle II is 50%, then third cycle is 83%. From the description can be concluded research using Picture and Picture model able to improve student learning outcomes in fourth grade students SDN Cicalengka 05 on subtema of Energy Resources Richness in Indonesia. Thus the use of Picture and Picture learning model can be used as an alternative in the learning process, especially on subtheme of Energy Resources Resources in Indonesia or on other subtema.

Keywords: Learning Model Picture and Picture, Learning Outcomes, Energy Sources Subtheme of Energy in Indonesia.