

**IMPLEMENTATION OF PROBLEM BASED LEARNING FOR INCREASE
STUDENT LEARNING OUTCOMES ON KEBERAGAMAN BUDAYA
BANGSAKU SUBTHEME**

*(Classroom Action Research was Conducted in Grade IV of Elementary School
of Buahbatu Lembang District, West Bandung Regency)*

By
Wahid Nur Ihsan
135060228

ABSTRACT

This research is based on the low learning result of students. This is influenced by lack of understanding of learning materials caused by the delivery of materials centered on the teacher so that learning becomes tedious and students become passive in following the learning. This research was conducted in the fourth grade of SDN Buahbatu, Lembang Sub-district, West Bandung Regency on the Subtema of Cultural Diversity of My Country. Efforts are made to improve student learning outcomes is the application of Problem Based Learning model as an alternative in problem solving. Problem Based Learning Model is a learning model that begins with giving the problem to the learner where the problem is experienced or is the day-to-day experience of the learner, then learners menyelesaikan the problem independently to find new knowledge. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis, and reflection. The study was conducted in 3 cycles, each cycle consisting of 2 meetings. Assessment used in this research is Pretest and Posttest test technique to know the learner's knowledge, attitude and skill assessment by using Student observation sheet, teacher document observation sheet / Learning Implementation Plan and Teacher Performance to know the level of success of applying Problem Based Learning model on The study. The results showed an increase in the average value seen from the results of student learning and teacher observation. In the pretest and posttest assessment of knowledge, the average value of cycle I is pretest 51.6 and posttest 78, the average value of cycle II is pretest 58 and posttest 82.8, and the average value of cycle III is pretest 66 and Posttest 90.8. Average score On the attitude assessment and care of Cycle I is 71.25 and 70, Cycle II is 70,12 and 85,2 and cycle III is 98 and 97,4. And the average score on the first cycle skill assessment is 68.992, the second cycle is 83.993 and the third cycle is 96,328. The conclusion of the research result is obtained that the model of Problem Based Learning learning can improve student learning outcomes in the subtema Cultural Diversity of My Country Class IV SDN Buahbatu Lembang District West Bandung Regency.

Keywords: Problem Based Learning, learning result, Santun, Peduli..