APPLICATION OF PROBLEM BASED LEARNING MODELS LEARNING TO INCREASE COOPERATION AND STUDENT LEARNING RESULT IN SUBTEMA JUSTIFICATION IN DIVERSITY

(Action Research Class Subtheme Togetherness in Diversity in Class IV A Semester One SDN 086 Cimincrang Bandung Lesson 2017/2018)

By
Tita Aprilia
135060025

ABSTRACT

This research is motivated by the low level of cooperation and learning outcomes of students of grade IV A SDN 086 Cimincrang District gedebage Bandung. An approach is needed that can provide increased cooperation and student learning outcomes, one of which is the PBL model. This study aims to improve cooperation and student learning outcomes through the application of the PBL model on the subtheme of togetherness in diversity. The method used is Class Action Research (PTK) Kemmis & Mc model. Taggart. The results of classroom action research conducted with the subject of grade IV A students using the PBL model resulted in increased learning cooperation from each cycle. Cycle I is 77%, and cycle II is 92%. The average value obtained increased from cycle I of 87 (good), cycle II of 88 (good) and improvement of learning outcomes from each cycle. Cycle I is 40%, and cycle II is 88%. The average value obtained increased from the first cycle of 62 (good), cycle II of 75 (good). From the data obtained it can be concluded that learning by using PBL model can improve cooperation and student learning outcomes in the subtema of Mutuality in Diversity.