APPLICATION OF DISCOVERY LEARNING LEARNING MODELS TO GROW THE POSSIBILITY TO KNOW AND STUDENT LEARNING RESULT IN THE UNIQUE SUBTEMA OF PLACE OF MY STAY

(Classroom Action in Class IV of SDN Asmi Bandung School Year 2016/2017)

By
TRIE SELFILLA WULANDARI
135060115

ABSTRACT

This research in the background by the results of observations made in the IVD class of SD Negeri Asmi Bandung showed that the still low curiosity and student learning outcomes that have not reached KKM. This is due to teachers who still use conventional methods or lecture methods at the time of learning. The purpose of this study is to cultivate the curiosity and improve student learning outcomes on the subtheme of the uniqueness of the area where I live. This research design using PTK model consist of 3 cycles. Each cycle consists of planning, execution of action, observation and reflection. The result of research shows that there is an increase of attitude that is curiosity cycle I is 53% cycle II 58% and cycle III 85%, and student learning outcomes also increase as the first cycle cycle 34% cycle II is 63% and cycle III Of 94%. The conclusion from this research is that the application of learning model of Discovery Learning can cultivate the students' curiosity and learning outcomes in the theme of my place of birth Sub Theme of Uniqueness of My Place of Highness in IVD Class of SDN Asmi Bandung. Learners also show a positive attitude / response to the learning process using the Discovery Learning model. Thus, the application of learning model of Discovery Learning can be used as an alternative learning model to be applied to learning.

Keywords: Discovery Learning, curiosity, learning outcomes