

**MODEL APPLICATION OF *PROBLEM BASED LEARNING* TO  
IMPROVE STUDENT LEARNING OUTCOMES ON  
THE SUBTHEME TOGETHER  
IN DIVERSITY**

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**ABSTRACT**

This study aims to improve the quality of learning in the subtheme together in diversity in the fourth grade students of SDN 086 Cimincrang by applying the learning model based on learning. This research is based on the findings in the observation activities namely the learning process that is considered less to attract students interest in learning and the difficulty of students in receiving learning materials, this is because teachers only use the teaching materials of books and students are not directed to take an active role in the learning process. Metode used is the Research Action Class (PTK) kemmis and Mc. taggart model with two cycles. Instruments used in this research are, observations, tests, questionnaires and student activity. The results of learning cycle I by 64%, and the two cycle of 92%. The average value obtained increased from the cycle of 65 (enough), and the two cycle was 79 (good). Can improve student responses during the learning of each cycle. The first cycle was 53,9% (enough), and in cycle two has increased by getting the average value of 83,3% (very good). From the data obtained it can be concluded that the learning by using the model of learning problem based learning improve student learning outcome on the subtheme together in diversity.

**Keyword :** Problem Based Learning, Learning Outcomes