

USE OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT LEARNING RESULT

(Research of class action theme objects in the environment around human and environmental subthemes in class V SDN Sindangjaya districts bojong picung cianjur district)

By
Via Widia Alviani
135060122

ABSTRACT

In general, the implementation of learning in elementary schools using learning models that are not appropriate, frequently used methods usually use speaking methods, conversation, and exam, causing students bored learning and inactive during the learning process. Therefore, the authors conducted a classroom action research at SDN Sindangjaya Kabupaten Cianjur. This study purpose to improve student learning outcomes in the subtheme human and environmental by applying the model of Discovery Learning. This research uses classroom action research method (PTK), this PTK lasted for 3 cycle. Each cycle consists of 4 stages of planning, implementation, observation, and reflection. Instruments used in this study are observation, questionnaires, tests, interviews, and documentation. The Discovery Learning model can improve the attitude of cooperation, skills, understanding and learning outcomes. It can be seen from: first there is an increase in preparing the implementation plan of learning that is on the first cycle reached 69% 82% cycle II and 92% cycle III. Secondly, the improvement of learning implementation is in cycle I reach 68% cycle II 78% and cycle III 87%. Third, the improvement of cooperative attitude that is in cycle I reached 46% cycle II 56% and cycle III 75%. Fourth, the cognitive improvement or the students' understanding is that in cycle I it reaches 36% of the second cycle of 63% and the third cycle is 96%. Fifth, skill improvement is in cycle I reach 46% cycle II 76% and cycle III 96%. Kenam, improved student learning outcomes. Based on the data obtained, it can be concluded that the learning by using Discovery Learning model can improve student learning outcomes.

Keywords: Problem Based Learning, Learning Outcomes