APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE SELF-CONFIDENCE AND STUDENT LEARNING RESULTS THE BEAUTIFUL THEME OF TOGETHERNESS OF THE SUBTHEMES OF TOGETHERNESS IN DIVERSITY

(Classroom Action Research in Class IV SDN Neglasari 4 Bandung)

By
ANNISA NURGIANTI
NPM 135060255

ABSTRACT

Classroom Action Research (PTK) was carried out in SDN Neglasari 4 Kecamatan Coblong Kota Bandung with research subject focusing on fourth grader students with 30 students. This study aims to improve the confidence and learning outcomes of fourth graders using the learning model of Discovery Learning on the subtheme of togetherness in diversity, which is the background of which is motivated because students still play a passive role in the learning process, the learning is still dominated by lecture methods, students tend to be shy and afraid of wrong To express his opinion, the low confidence of students who also impact on the low learning outcomes of students on learning materials. The design of this research uses a Class Action Research model consisting of three cycles. Each cycle includes the stages of planning, implementation, observation, and reflection. The results of this study indicate that there is an increase in confidence and student learning outcomes are visible from the results of learning in each test. Based on the observations and reflections conducted, the data shows that there is an increase in confidence that is in the first cycle of 40%, the second cycle is 57% and the third cycle is 83.3%. While for learning test also experienced an increase that is in cycle I 26.66%, cycle II 46.7%, and cycle III 86.7%. In addition, for the assessment of RPP obtained data showing an increase in each cycle that is cycle I 83.75%, cycle II 87.5% and cycle III 88.75%. To improve the implementation of learning also increased from each cycle that is cycle I 88.75%, cycle II 91.25% and cycle III 92.5%. Based on these results, then using the learning model of Discovery Learning on the subtheme of togetherness in diversity can improve the confidence and learning outcomes of students. Based on the results above percentage of this research is recommended as one form of learning innovation as one way to overcome the problems of implementation of learning in Primary School.

Keywords: Discovery Learning, Self-Confidence and Learning Outcomes.