

**THE USE OF DISCOVERY LEARNING MODEL TO INCREASE THE
CURIOSITY AND STUDENT LEARNING OUTCOMES ON THE THEME
OF THE BEAUTIFUL TOGETHERNESS AND THE SUBTHEME OF
TOGETHERNESS IN DIVERSITY**

By

LINDA AFRIANI

135060263

ABSTRACT

This research was conducted in SDN Neglasari 4 Coblong District of Bandung City. With the subject of the study of the fourth grade students with the number of 30 people of this study is based on thematic less significant lesson. Because teachers are still using traditional methods or approaches. Teachers simply use the lecture method only in the learning process. Learning occurs in one direction, So the lack of student participation in the learning process because students are less active and creative instead tend to be passive. In this case students just sit, listen, take notes and memorize only the subject matter. The learning process feels boring and only centered on teachers (teacher centered) which influences the low ability of curiosity and student learning outcomes. This study aims to improve and increase the curiosity and learning outcomes of students on the theme of Beautiful Togetherness and the Subtema of Togetherness in Diversity through the learning model of Discovery Learning. The model used in this study is Classroom Action Research and consists of 3 cycles, each cycle there are two meetings covering activities planning, implementation, observation or observation and reflection, with the aim of improving the quality of learning to obtain student curiosity and optimal learning outcomes . Based on the observation and reflection conducted, the result of learning improvement from the test result is in the first cycle of 36.67% and then on the second cycle of 53.33% and on the third cycle has a significant increase that is 83.33%. While curiosity in the first cycle of 46.67%, cycle II to 66.67% and in the third cycle increased to 86.67%. Based on the results above this research is recommended as one of the forms of learning innovation in thematic learning and other learning as one way to overcome the problems in the implementation of learning in elementary school.

Keywords: Discovery Learning Model, Curiosity, Learning Outcomes