

**APPLICATION OF *PROBLEM BASED LEARNING* MODELS TO
INCREASE STUDENT LEARNING RESULTS ON THE BEAUTIFUL
THEME WITH SUBTEMA DIVERSITY OF MY NATION CULTURAL**

(Classroom Action Research In the fourth grade students of SDN Sukamerta I,
Rawamerta sub-district, Karawang regency, academic year 2016/2017)

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ABSTRACT

This research was conducted at SDN Sukamerta I Rawamerta District Karawang regency in class IV. With preliminary observation before that the lack of ability of teachers to pay attention to the needs of students such as the use of media, monotonous learning and the lack of ability of teachers in sharpening students to dare to ask in the learning factor Of low student confidence and student learning outcomes are low. This study aims to repair and improve students' self-confidence and student learning outcomes by applying the Problem Based Learning model. This study consists of 3 cycles. Based on the research each cycle shows the results that increase in the first cycle of students who are confident attitude complete 33% or less, cycle II 63% or enough, cycle III 76% or good. Student learning result that complete in cycle I is 70% or less, cycle II 78% good, cycle III 82% very good. This is caused by the application of problem based learning model will be made learners found their own concepts and ideas in learning. Based on the data obtained, it can be concluded that learning by applying the model of learning problem-based learning can improve self-confidence and student learning outcomes.

Keywords: Problem Based Learning, Student Learning Outcomes Increase.