THE APPLICATION OF INKUIRI LEARNING MODEL TO INCREASE STUDENT LEARNING RESULTS IN THE THEME OF BEAUTIFUL TOGETHERNESS OF THE SUBTHEME CULTURAL DIVERSITY MY NATION

(Action Research in Class IV SD Asmi District Regol Bandung)

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ABSTRACT

This research is based on the result observations at SDN Asmi Kec. Regol Bandung that the attitude of self-confidence and student learning outcomes in the theme of beautiful togetherness of the subtheme cultural diversity my nation Is still running monotonically and less than optimal, it is caused by several factors such as the fourth grade teacher is less understanding of the learning model in the curriculum 2013 and the teacher is still using the conventional model that is a lecture. Students appeared inactive in the learning, because the student is not the subject of learning but becomes a passive object. This research is expected to improve the self-confidence and student learning outcomes on the theme of the beautiful togetherness subtheme cultural diversity of my nation by using inquiry model, while for teachers in the implementation can increase the knowledge and skills of teachers in the implementation of learning. Based on the results of data processing from the confidence of each cycle, which in cycle I obtained a value of 33%. In cycle II get the value of 63%, and cycle III has a significant increase of 76%. While for the learning outcomes in the first cycle I get the percentage of graduation by 70%. Padasiklus II is 78%, and in cycle III the percentage of graduation is 82%. At the time of the implementation of student learning showed a positive result of learning the theme of the beautiful togetherness subtheme cultural diversity of my nation by using inquiry model. It is seen from the participation of students to various learning activities. So it can be concluded that the use of inquiry model on the theme of the togetherness subtheme cultural diversity of my nation can improve the confidence and learning outcomes of students in the fourth grade of SD Negeri Asmi Kec. Regol Kota Bandung.

Keywords: Inquiry, Learning Outcomes