

# **EFFORTS TO INCREASE STUDENTS' LEARNING OUTCOMES AND CLASS IV RESPONSIBILITIES ON SUB-THEME OF CULTURAL DIVERSITY OF MY COUNTRY USING GUIDED INQUIRY MODEL**

(Action Research Class Theme "Beautiful Togetherness" Sub theme "Cultural Diversity of My Country" in Class IV SD Negeri 8 Badau Year lesson 2017/2018)

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## **ABSTRACT**

This research entitled "Efforts to Increase Students' Learning Outcomes and Class IV Responsibilities on Sub-theme of Cultural Diversity of My Country Using Guided Inquiry Model" on the back of low student learning outcomes and student responsibility of fourth grade at SD Negeri 8 Badau. This is because the lack of educator skills in selecting models, methods and strategies that from time to time does not develop. So that students are less active and learning outcomes are less than the maximum. Therefore required a learning model that can provide improvements in student learning outcomes and attitudes, one of them Guided Inquiry Model. This study aims to improve learning outcomes and student responsibilities through the implementation of Guided Inquiry Model on Sub Cultural Diversity Subgroup of my Country. The method used is Class Action Research (PTK) Arikunto model with three cycles. Each cycle consists of several actions: planning, execution, observation, and reflection. In this case to build an attitude of responsibility and improve the learning outcomes of researchers using the Guided Inquiry Model. The results of classroom action research conducted with the subject of fourth grade students of SD Negeri 8 Badau by using Guided Inquiry Model resulted in improved student learning outcomes from each cycle. The first cycle is 59%, the second cycle is 86% and the third cycle is 100%. The average value obtained increased from the first cycle of 74 (enough), the second cycle of 85 (good), and the third cycle of 96 (very good) and the attitude assessment of student responsibility done at the end of the action got an average value 80 (good) with a mastery of 100%. From the data obtained it can be concluded that learning by using Guided Inquiry Model can improve learning outcomes and attitudes of student responsibilities on Sub Cultural Diversity of My Country.

**Keywords:** Guided Inquiry, Learning Outcome, Responsibility.