

ABSTRACT

This research entitled "The Influence of Learning Cycle Learning Model to Student Learning Outcomes in Economic Lesson (Sub Subjects of Debit and Credit Mechanism Class XI IPS 1 SMA Pasundan 2 Cimahi City Lesson Year 2016/2017)". With the background of economic learning outcomes in SMA Pasundan 2 Kota Cimahi. Many efforts are made in order to improve learning outcomes. One of the efforts is to do teaching using Learning Cycle learning model. The reasons are sought to increase student achievement and students become more active in the learning process. The purpose of this research are: (1) To find out whether there are differences in student learning outcomes in the control class using the conventional learning method and in the experimental class using learning cycle model during the pretest, (2) Differences in student learning outcomes in the control class using the conventional learning method and in the experimental class using learning cycle model during the final test (posttest), (3) To find out whether there are differences in the improvement of students' learning outcomes in the experimental class using the learning learning model Cycle and control classes using conventional learning methods. The method used in this research is quantitative research quasi experimental method (quasi experimental) with design research Nonequivalent Control Group Design. Data processing techniques using normality test, homogeneity test and paired t test. By testing the hypothesis based on the results of processing techniques hypothesis testing can be seen that the increase in student learning outcomes in the experimental class is higher than the control class. The average conventional class final grade test score was 67.5, while the mean grade of the control class was 82.8. The improvement of students' learning outcomes in the experimental class is seen from the N-gain of 0.698 while the control class is 0.607. The difference in mean value in the experimental class is 41.91 while the control class is 37.73. The difference between nilsi means and N-gain is very different, which means that there are differences in the learning outcomes of experimental class students using learning cycle learning model with control class which only use conventional method in the sub subject of Debit and Credit Mechanism. Conclusions based on the evidence and research results above the research hypothesis can be tested. Based on research conducted, for further researcher give suggestion to improve student learning result on economic subject by using learning cycle model which is packaged interesting to attract student interest.

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Keywords: Learning Cycle Learning Model