ABSTRACT

Skipsi is entitled **Implementation of Innovative Progressive Learning Model Inquiry Method In Improving Student Learning Outcomes in Economics Class XI in SMA Negeri 18 Bandung**. *The problem and purpose of this research is to know Student learning outcomes in both experimental and control classes before and after the application of learning models, and to know the difference of learning result between students using progressive innovative learning model of inquiry method with students using learning model Conventional in SMA Negeri 18 Bandung. The sample in this study is the students of class XI IIS SMA Negeri 18 Bandung, the academic year 2016/2017 which totals amounted to 76 students, consisting of 2 classes of class XI IIS 2 as experimental class and XI IIS 5 as a control class. Data collection techniques in this study are observation, pre-test and post-test, and documentation to answer the problem using quasi experimental study. The variables of this study consist of independent variables that is the use of innovative progressive learning method of inquiry method (X) and dependent variable that is learning result (Y) student. Based on the results of the study there is an increase in the value of student learning outcomes experimental class compared with control class students where the result of post test experimental class is 8.7 while the result of learning post test class control is 7,7. Testing hypothesis (Test-t) post-test can be seen that the value The probability of significance or p-valuenya is 0.000 or less than 0.05 or 5% which means that the hypothesis that the progressive innovative model of inquiry method (X) on economic subjects has a positive effect on the learning outcomes (Y) of students of class XI 2016 / 2017 in SMA Negeri 18 Bandung. As the end of the study, the authors convey the advice to educators or teachers of SMA Negeri 18 Bandung to use innovative progressive learning methods inquiry methods properly and correctly in order to improve student learning outcomes.*

Keywords: Innovative Progressive Model of Inquiry Method, Student Learning Outcomes