

ABSTRACT

This thesis entitled Application of Model Cooperative Learning *Think Pair Share* to Improve Learning Outcomes of Students at SMA Pasundan 2 Cimahi. The problem in this research is the low learning result of the students on economic subjects supported by the still low average value below the Minimum Exhaustiveness Criteria (KKM) in SMA Pasundan 2 Kota Cimahi. The purpose of this study were (1) to determine differences in understanding of learning outcomes of students before and after the learning using cooperative learning model *Think Pair Share* the experimental class, (2) to determine differences in learning outcomes of students before and after learning by using a model conventional learning the control class, and (3) to determine differences in learning outcome of students between class experiments using cooperative learning model *Think Pair share* with the class of the control using conventional learning In SMA Pasundan 2 Kota Cimahi. The method used in this research is quasi experiment. Population in this research is class X IPS SMA Pasundan 2 City Cimahi academic year 2017-2018. The sample of the research is as many as two groups of class that are students of class X IPS SMA Pasundan 2 Cimahi City selected at random from the existing population. The instruments used in the study were multiple choice type tests. Data analysis was performed using t-test by *SPSS 20.0 for Windows* is by using the *Independent Sample t-Test*. Based on the analysis of research data, obtained at the end of the test (*post-test*) the value of *significance (2-tailed)* was 0,000. Because of the significant value <0.05 , it can be concluded that there are differences in learning outcomes between experimental class of students learning process using cooperative learning model *Think Pair Share* with learners control class before the treatment at the time of *pre-test*. While the improvement of learning outcomes of learners in the control class is categorized as low. This is evidenced by the average score obtained *pre-test* results is equal to 58.14. After being given a treatment, the average score increased *post test* results is equal to 79.14. So obtained N-gain learning outcomes in the control class that is equal to 0.38 ($0.38 < 0.05$). As the end of the study, the authors suggest to teachers to create an effective and enjoyable learning atmosphere for the learning outcomes of learners can increase.

Keywords: cooperative learning model *Think Pair Share*, student learning outcome

