

ABSTRACT

The title of this study is "Learning Produce The Structure of the Content of the Explanation Text by Using Think-Talk-Write Model In Grade XI Students of SMA Kartika XIX-1 Bandung in Lesson 2017/2018". The problems that the authors asked are: 1) Whether the author is able to plan, implement, and assess learning produce the structure of the content of the explanation text by using think-talk-write model to the students of class XI SMA Kartika XIX-1 Bandung the year of study 2017/2018?; 2) Is the students of class XI SMA Kartika XIX-1 Bandung able to carry out learning activities produce the structure of content of the explanation text?; 3) Is think-talk-write model effective in learning to compile important parts of the produce the structure of the content of the explanation text of grade XI SMA Kartika XIX-1 Bandung appropriately?. This research uses experimental research method, which is implementation using quasi experiment type, with one group pretest-posttest design. The study population consisted of 36 students, who were students of class XI IIS 3 SMA Kartika XIX-1 Bandung. Collecting data in the form of learning test results conducted before and after the learning process (pretest and posttest). The results of his research as follows; (1) the writer is able to implement the learning produce the structure of the content of the explanation text by using think-talk-write model. This is evident from the average value of preparation and implementation of learning of 3.7; (2) students of class XI IIS 3 SMA Kartika XIX-1 Bandung able to carry out learning produce the structure of the content of the explanation text by using think-talk-write model. This can be evident from pretest results with an average of 38.47 and postal results with an average of 75,58. This difference indicates a difference of 36,11 resulting in an increase of pretest and postes of 36,11. The gain of the average attitudinal value of 3.1 with the category of good value (B); (3) effective think-talk-write model used in summing the produce structure of the content of the explanation text on the students of class XI SMA Kartika XIX-1 Bandung. This is evident from the results of statistical calculations with $t_{count} > t_{table}$ ie $26.55 > 2.03$ at 95% confidence level and degrees of freedom of 35. Based on research data, the authors concluded that learning produce structure of the content of the explanation text by using think-talk-write model on students Class XI SMA Kartika XIX-1 Bandung performed well and successfully.

Keywords: produce structure, explanation text, think-talk-write.