

LEARNING TO IDENTIFY ELEMENTS OF NARRATIVE TEXT PAIR USING  
AND CHECK IN CLASS VII G SMP 14 BANDUNG STATE OF LESSONS  
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By

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ABSTRACT

*Reading is one important aspect in the process of obtaining information. Methods pair and check an interesting way to stimulate active discussions and creative. In light of the above, the authors are interested in doing research Identifying Learning Unusr-Element Method Using Text narrative with Pair and check in Class VII G SMP Negeri 14 Bandung in academic year 2017/2018. The formulation of the problem that the authors propose is; (1) Can the authors plan, implement and, evaluating learning activities to identify the elements of narrative text by using the pair and check the G class VII SMP Negeri 14 Bandung ?; (2) Can the students of class VII G SMP Negeri 14 Bandung in identifying the elements of narrative text exactly ?; and (3) Effective the pair and check method used in the study to identify the elements of narrative text in class VII G SMP Negeri 14 Bandung. The conclusion as follows. (1) The author is able to plan, implement and evaluate learning to identify the elements of narrative text by using the pair and check the G class VII SMP Negeri 14 Bandung. The mean value of planning and implementation of learning is 3.6 and 3.63. (2) Grade VII students of SMP Negeri 14 Bandung are able to identify the elements of narrative text correctly. This can be proven from the average value of pretest of 1570 and the average value of postes of 2085, while the difference between pretest and postes is 17.17. (3) Method of the pair and check effectively used in learning to identify elements of narrative text. This is evident from the results of statistical calculations with the results show  $t_{count} > t_{table}$ , Namely  $128.13 > 2.042$  within the 95% confidence level with a degree of freedom of 32. Based on these facts, the authors conclude that the study identifies the elements of narrative text by using the pair and check that the writer formulated in this study can be accepted.*

*Keywords: Learning, identify elements, narrative text, pair and check method.*