LEARNING TO PRESENT DATA HOW TO PLAY A MUSICAL INSTRUMENT INTO THE TEXT OF PROCEDURE ATTENTION TO ELEMENTS, LINGUISTIC ELEMENTS, AND CONTENT BY USING MIND MAPPING METHOD ON STUDENT OF CLASS VII SMPN 28 BANDUNG SCHOOL YEARS 2017/2018

ABSTRACT

The text of the procedure is a text that contains practical steps that can make life easier. Reading the procedure texts is helpful for us to understand the instructions for doing specific things in everyday life. Mind Mapping method is a way of recording that can map the mind creative and effective, and combine and develop the potential work of the right brain and left brain. The authors are interested in conducting research on learning to present data on how to play a musical instrument into the text of the procedure using mind mapping method on students of class VII SMPN 28 Bandung. The formulation of the problem that the authors propose is; (1) whether the writer is able to plan, implement, and evaluate learning present data how to play local musical instrument into text procedure pay attention to structure, language element, and content by using mind mapping method there is student of class VII SMPN 28 Bandung ?; (2) whether the students of class VII SMPN 28 Bandung able to present the text of the procedure by observing the structure, language element, and the content using mind mapping method; (3) how is the accuracy of the mind mapping model in learning to present data on how to play musical instrument into the text of the procedure on the students of class VII SMPN 28 Bandung ?. This study aims to determine the ability of the author, the ability of learners, and the accuracy of mind mapping method in learning presents data on how to play the instrument into the text of the procedure. The research method that the researcher uses is a quasi-experimental method type one group pretest-posttest design as for the result; the first hypothesis is accepted with the results of the planning assessment and implementation of learning 3.88. The second hypothesis is accepted, seen from the pretest average value of 35.25 and the mean postes value of 72.97, an increase of 27.72. The third hypothesis is accepted, by proving the result of statistical test tcount> ttable, ie 14.05> 02.09 in 95% confidence level with 5% significant level and degrees of freedom 31. Based on the results of this study, the authors conclude that all study of learning to present data how to play a musical instrument into the text of procedure attention to elements, linguistic elements, and content by using mind mapping method is accept.

Keywords: learning, procedure text, mind mapping method.