LEARNING CONSTRUCTING NEGOTIATION TEXT OPTIMIZING THE PROBLEMS USING INDUCTIVE MODEL OF DRAWING WAYS IN CLASS CLASS X SMA 1 RANCAEKEK IN THE TEACHING DATE 2016/2017

by

WANDA YOLANDA SAPUTRA

135030074

ABSTRACT

This study aims to provide an overview of the ability of authors to implement learning mengontruksi text negotiation to optimize the language by menggunnakan inductive model of pictorial words on students of class X SMA 1 Rancaekek. The formulation of the problem that the authors propose is: (a) Is the author able to plan, execute and evaluate the learning mengontruksi text negotiation by optimizing the language with the inductive model of pictorial words in class X SMA 1 Rancaekek (2) Are the students class X SMA 1 Rancaekek able mengontruksi text negotiation using the pictorial inductive model (3) Is the inductive model of the word pictorial effectively applied in learning to construct the negotiation text in class X SMA 1 Rancaekek. The hypothesis that the authors formulated are: The results of his research as follows: (a). The author is able to carry out Learning construct the negotiation text by using the pictorial inductive model of the class X students This result is evident from the value of the learning activities of 3.6. (b). The students of grade X SMA 1 Rancaekek were able to follow the instruction to construct the negotiation text with the inductive model of pictorial word. This is proven by the average of pretest value of 34 and the mean posttest value is 69,02. Increased by 35.0. (c). The inductive model of the word Illustration is effectively used in learning to construct the negotiation text on grade X SMA 1 Rancaekek students. This is evidenced by statistical test results $t\_{(count} > t\ table)$, ie $7.69 > 2.05$ in 95% confidence level with 5% significant level and degrees of freedom 27. Based on the authors conclude that all hypotheses that the authors formulated in this study can be accepted.

Keywords: Construct, Inductive method of pictorial word, Negotiation text