

**PEMBELAJARAN MENYUSUN ULASAN CERITA PENDEK DENGAN
MODEL *COOPERATIVE INTEGRATED READING AND COMPOSITION*
(CIRC) PADA SISWA KELAS XI SMA NEGERI 1 JALANCAGAK
TAHUN PELAJARAN 2016/2017**

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ABSTRAK

Penelitian ini berjudul “Pembelajaran Menyusun Ulasan Cerita Pendek dengan Model *Cooperative Integrated Reading and Composition* (CIRC) pada Siswa Kelas XI SMA Negeri 1 Jalancagak tahun pelajaran 2016/2017” Rumusan masalah yang penulis ajukan adalah: (1) apakah penulis mampu merencanakan, menerapkan, dan menilai kegiatan pembelajaran menyusun ulasan cerita pendek dengan model *Cooperative Integrated Reading and Composition* (CIRC) pada siswa kelas XI SMAN 1 Jalancagak?; (2) apakah siswa kelas XI SMAN 1 Jalancagak mampu mengikuti kegiatan pembelajaran menyusun ulasan cerita pendek?; (3) apakah model *Cooperative Integrated Reading and Composition* (CIRC) efektif dalam kemampuan menyusun ulasan cerita pendek pada siswa kelas XI SMAN 1 Jalancagak? Metode penelitian yang digunakan adalah metode eksperimen semu. Adapun hasil yang didapatkan penulis dari penelitian tersebut sebagai berikut: (1) penulis mampu merencanakan, melaksanakan, dan menilai pembelajaran menyusun ulasan cerita pendek dengan model *Cooperative Integrated Reading and Composition* (CIRC) pada siswa kelas XI MIPA 5 SMAN 1 Jalancagak. Hal ini dibuktikan dari hasil perencanaan dan pelaksanaan pembelajaran dengan perolehan hasil 3.65 (A); (2) siswa kelas XI MIPA 5 SMAN 1 Jalancagak mampu menyusun ulasan cerita pendek. Hal ini dapat dilihat dari peningkatan belajar dengan nilai *posttes* lebih besar dari nilai *pretes*, yakni $75 \geq 56,5$; dan (3) model *Cooperative Integrated Reading and Composition* (CIRC) efektif diterapkan dalam menyusun ulasan cerita pendek pada siswa kelas XI MIPA SMAN 1 Jalancagak. Hal ini terbukti dari hasil perhitungan statistik manual dengan hasil $t_{hitung} \geq t_{tabel}$, yaitu $19,27 \geq 2,04$ pada tingkat kepercayaan 95%, dan d.b sebesar 29. Berdasarkan data hasil penelitian tersebut, dapat disimpulkan bahwa hipotesis yang penulis ajukan dapat diterima.

Kata Kunci: cerita pendek, *Cooperative Integrated Reading and Composition* (CIRC), menyusun, Pembelajaran, ulasan.

THE LEARNING OF COMPILING SHORT STORY REVIEWS BY USING COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) MODEL TO THE STUDENT IN CLASS XI OF SMAN 1 JALANCAGAK IN LESSON 2016/2017

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ABSTRACT

The title of this research is “The Learning of Compiling Short Story Reviews by using Cooperative Integrated Reading and Composition (CIRC) Model to the Student in Class XI of SMAN 1 Jalancagak in Lesson 2016/2017”. The research question on by asked the author are: (1) if the author be able to make a plan, implement, and evaluate the learning compile short story reviews activity by using model Cooperative Integrated Reading and Composition (CIRC) is to the students of class XI SMAN 1 Jalancagak?; (2) if the students of class XI SMAN 1 Jalancagak be able to follow this learning compile short story reviews activity?; (3) if the Cooperative Integrated Reading and Composition (CIRC) model can be effective in students ability compiling short story reviews activity students of SMAN 1 Jalancagak at XI grade? The research method used is quasi-experimental method. The result has gotten by the author from this research as follow: (1) the author is be able to plan, implement, and evaluate the learning of compiling short story reviews by using model Cooperative Integrated Reading and Composition (CIRC) to the students of class XI science 5 SMAN 1 Jalancagak. This is evidenced from the result of planning and implementation of learning with obtained the result 3,65 (A); (2) the students of class XI science 5 SMAN 1 Jalancagak are be able to compile short story reviews. This can be seen from the increase of learning with the result of posttest is bigger than pretest, that is $75 \geq 56,5$; (3) model Cooperative Integrated Reading and Composition (CIRC) is effective to be applied in compiling short story reviews by the student of class XI science 5 SMAN 1 Jalancagak. This is evident from the result of statistical calculation manual with the results of $t_{hitung} \geq t_{tabel}$, that is $19,27 \geq 2,04$ on the level of trust 95% and d.b amount 29. Based data on the research, can be concluded that the hypothesis which the author submits is acceptable.

Key word: compile, Cooperative Integrated Reading and Composition (CIRC), learning, review, short story.

**PANGAJARAN NYUSUN ULASAN CARITA PONDOK KU MODÉL
COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) KA
MURID KELAS XI SMAN 1 JALANCAGAK TAUN AJARAN 2016/2017**

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RINGKESAN

*Panalungtikan ieu dijudulan “Pangajaran Nyusun Ulasan Carita Pondok ku Modél Cooperative Integrated Reading and Composition (CIRC) Ka Murid Kelas XI SMAN 1 Jalancagak Taun Ajaran 2016/2017”. Pasualan anu panulis ajukeun nyaéta; 1) dupi panulis mampuh ngarencanakeun, milampah, sarta meunteun kagiatan pangajaran nyusun ulasan carita pondok ku modél Cooperative Integrated Reading and Composition (CIRC) ka murid kelas XI SMAN 1 Jalancagak?; 2) dupi murid kelas XI SMAN 1 Jalancagak mampuh ngalak-sanakeun pangajaran nyusun ulasan carita pondok ku modél Cooperative Integrated Reading and Composition (CIRC)?; 3) dupi modél Cooperative Integrated Reading and Composition (CIRC) éféktif dipaké dina pangajaran nyusun ulasan carita pondok ka murid kelas XI SMAN 1 Jalancagak?. Panalungtikan ieu ngagunakeun padika panalungtikan ékspérimén semu. Sedengkeun pikeun hasil panalungtikanna nyaéta minangka katut; 1) panulis mampuh ngarencanakeun, milampah, sarta meunteun kagiatan pangajaran nyusun ulasan carita pondok ku modél Cooperative Integrated Reading and Composition (CIRC). Perkawis ieu kabuktian dumasar tina rata-rata peunteun persiapan sarta palaksanaan pangajaran sagede 3,65 (A); 2) murid kelas XI MIPA 5 SMAN 1 Jalancagak mampuh ngalaksanakeun pangajaran nyusun ulasan ku model Cooperative Integrated Reading and Composition (CIRC). Perkawis ieu kabuktian dumasar kanaekan diajar kalawan peunteun posttest langkung ageing ti peunteun pretest, nyaéta $75 \geq 56,5$; (3) modél Cooperative Integrated Reading and Composition (CIRC) éféktif dipaké dina pangajaran nyusun ulasan carita pondok ka murid kelas XI SMAN 1 Jalancagak. Perkawis ieu kabuktian dumasar kening uji statistik $t_{hitung} > t_{tabel}$, nyaéta $19,27 > 2.04$ dina tingkat kapercayaan 95% sarta *d.b* 29. Dumasar data kening panalungtikan kasebat, tiasa nyimpulkeun yén hipotésa anu pangarang ajukeun tiasa ditarima.*

Kecap konci: carita pondok, Cooperative Integrated Reading and Composition (CIRC), pangajaran, nyimpulken, ulasan.