

**LEARNING IDENTIFIES THE VALUES OF LIFE CONTAINED IN A  
COLLECTION OF SHORT STORIES THAT ARE READ BY USING  
GUIDED INQUIRY METHOD ON STUDENTS  
OF CLASS XI SMAN 1 SERANG BARU  
ACADEMIC YEAR 2017/2018**

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***ABSTRACT***

This study entitled learning to identify the values of life contained in a collection of short stories that are read on the students of class XI SMAN 1Serang New academic year 2017/2018; The formulation of the problem that the authors propose is: (1) Can the authors plan, implement, and assess learning activities identify the values of life contained in a collection of short stories that are read by guided inkuiri method in students of class XI SMAN 1 Serang Baru ?; (2) Can the students of class XI SMAN 1 Serang Baru carry out learning activities to identify the life values contained in the collection of short stories that are read?; (3) Effective guided inquiry method is applied in learning to identify the values of life contained in a collection of short stories that are read to students of class XI SMAN 1 Serang Baru. This research uses experimental research method which is implementation using quasi experiment type with design of one group pretes-postes. The results of his research as follows. (1) The author is able to plan, implement, and assess the learning of identifying the values of life contained in a collection of short stories that read to evaluate the learning activities to identify the values of life contained in a collection of short stories that are read by using Guided Inkuiri method in classroom learners XI SMA Negeri 1 Serang Baru. This is evident from the results of planning and implementation values of 3.46 (B); (2) Students of class XI SMA Negeri 1 Serang Baru are able to carry out learning activities to identify the life values contained in the collection of short stories that are read. This can be seen from the increase of learning with postes value greater than pretes, that is  $73,9 \geq 50$ . (3) The guided inquiry method is effectively applied in learning to identify the life values contained in the collection of short stories to students of class XI SMA Negeri 1 Serang Baru. This is evident from the results of statistical calculations with  $t_{count} > t_{table}$  that is  $1.55 > 0.03$  at 95% confidence level, with a significant level of 5% and degrees of freedom of 29. Based on these facts, the authors conclude that the author managed to do the learning to identify the values of life contained in a collection of short stories by Guided Inquiry method.

Keywords: Identify, Guided Inquiry Method, Values of life, collection of short stories that are read