LEARNING REVIEW THE STRUCTURE AND LINGUISTIC TEXT OF LOKAL ARTWORK THAT ARE READ BY MODEL USING THINK PAIR SHARE IN CLASS VIII-E SMP NEGERI 2 BANDUNG IN ACADEMIC YEAR 2016/2017

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ABSTRACT

Reading is one of the important aspects in the process of obtaining information. Models think pair share an interesting way to stimulate active discussions and creative. In light of the above, the authors are interested in doing research report “Learning Review the Structure and Linguistic Text of Lokal Artwork that are read by Model Using Think Pair Share in Class VIII-E SMP Negeri 2 Bandung in Academic Year 2016/2017”. The problem is that the writer; 1) Can the authors plan, implement, and assess the learning activities to review the structure and linguistic text of local artworks that read with the model Think Pair Share in class VIII SMP Negeri 2 Bandung?; 2) Can the class VIII SMP Negeri 2 Bandung in review the structure and linguistic text of local artwork reviews precisely?; 3) Effective think pair share model used in learning to review the structure and linguistic text of local artworks that read in class VIII SMP Negeri 2 Bandung?. The results of the research has been done as follows; a) the authors able to plan, implement, and assess the learning activities to review the structure and linguistic text of local artworks that read with the model Think Pair Share in class VIII SMP Negeri 2 Bandung. The average result of planning and implementation value of learning 3.33 with good category; b) Students of class VIII-E SMP Negeri 2 Bandung able to follow the study review structure and linguistic text of local artworks that read by using model think pair share. This can be evidenced from the average value of 32.24 pretest and posttest average value of 75.86, while the difference between pretest and posttest in the amount of 43.62; and c) Models think pair share effectively used for classes VIII-E SMP Negeri 2 Bandung in learning review structure and linguistic of the text that reads local art. This is evident from the results of statistical calculations with the results show \( t_{hitung} > t_{tabel} \) is 20,07 > 2,04 the 95% confidence level with a degree of freedom 28. Based on these facts, the authors conclude that the model of think pair share is effectively used in learning to review the structure and linguistic of the text of local artworks that read.

Keywords: Learning, review, structure, linguistic, text of local artworks, models think pair share.