

ABSTRACT

This research is motivated by the lack of reading skill especially in evaluating anecdotal text. The purpose of this study was to examine the effectiveness of inquiry methods in learning to evaluate anecdotal text. The method of inquiry is a method of learning that prepares students on situations to conduct their own experiments so that they can think critically to seek and find answers to a questionable problem. In connection with that, the authors are interested in conducting a study of evaluating anecdotal text by using inquiry method on the students of class X SMK Pasundan 3 Bandung academic year 2017/2018. The formulation of the problem that the authors propose is whether the authors are able to implement learning evaluate anecdotal text of the element of implied meaning by using inquiry method in the students of class X SMK Pasundan 3 Bandung academic year 2017/2018 ?, whether the students of class X SMK Pasundan 3 years lesson 2017/2018 able evaluate anecdotal text exactly ?, and is the method of inquiry effectively applied in the learning activity evaluating anecdotal text on class X student of SMK Pasundan 3 Bandung? Research method that writer use is Quasi experiment with research technique of literature study, observation, test and analysis. The results of the research that has been implemented show success. The author is able to carry out learning evaluate anecdotal text by using the method of inquiry on students of class X SMK Pasundan 3 Bandung. This is evidenced by the results of the average assessment of planning and implementation of learning amounted to 3.66. The ability of authors including category (A) is very good. Class X students of SMK Pasundan 3 Bandung are able to evaluate anecdotal text by using inquiry method. This is evident from the results of pretest average value of 33.99 and the average value of posttest 68. The value indicates that an increase of 44.2. This inquiry model is effectively used in learning to evaluate anecdotal texts. This, as evidenced from the results of statistical calculations with $t_{count} 8.13 > t_{table} 2.04$ at 95% confidence level and degrees of freedom 29. Thus the authors conclude the study showed success.

Keywords: inquiry learning, rules, learning, short story text, resens