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The title of this research the implementation of a method of learning the problem based learning in improve learning outcomes school tuition on the subjects of economic in the class XI IPS SMA Pasundan 7 Bandung. Problems in this research was learning are still dominated by teachers, and school tuition less play an active role in learning, a method of learning, teaching materials, and strategy learning used still as conventional, so that students passive in follow the process learning activities. The purpose of this research is to know the difference of the results learn school tuition before and after given treatment in a learning the problem based learning on class experiment to knows the difference increase study results in the class experiment to the class control. Methods used in this research is quasi his experiments with the form of nonequivalent (pretest and posttest) control group design. Sample in this research was a class XI IPS SMA Pasundan 7 Bandung. Data analysis was conducted using uji-t through the SPSS 21.0 for windows that is by using independent sample t-tes. Data analysis to test hypotheses the research uses SPSS version 21.0 for windows to statistics parametrik, test different the average (paired samples t-test and independent samples t-test), the gain score and the reckoning effect size. The research results show that there are differences increase study results school tuition between grade experimentation and class control having given treatment in a learning the problem based learning and methods learning conventional. This evidenced by the enhancement of value on class experiment of 12,83 & gt; 10,00 for the class control with an index N-gain 0,421 for the class experimentation and 0,260 for the class control. The use of a method of learning the problem based learning can improve learning outcomes school tuition more important than with the methods learning conventional. Variability increase study results school tuition in competence basic described accounting as information systems that obtained by school tuition for learning of 18,2% disebabkan by the presence of treatment of a method of the problem based learning. As the end of the study, writer suggest to teachers so that creating a learning effective one of them by using the method learning the problem based learning demanding school tuition looking for, analyze evaluate to solve the problem a complex particularly in the subject economic to improve learning outcomes school tuition.

Keywords: Method Learning The Problem Based Learning, Study Results School Tuition