APPLICATION OF BUZZ GROUP METHOD IN LEARNING TO ANALYZE THE COHERENT STRUCTURE ON THE NARRATIVE TEXT TO THE STUDENTS OF CLASS VII SMP PASUNDAN 1 BANDUNG ACADEMIC YEAR 2017/2018

by
YULIANTI
NIM 135030009

ABSTRACT

Learning is included in the learning aspects of reading skills. The buzz group method is part of the innovative constructively oriented learning model. In relation to that, the author is interested in doing research of the application of buzz group method in learning to review the coherent structure on the narrative text to the students of class VII of SMP Pasundan 1 Bandung. Research method that writer use is quasi experiment method with research technique of literature review, observation, test, and analysis technique. The research result are: 1) The author is able to plan, implement, and assess the application of the buzz group method in learning to review the coherent structure on narrative text to grade VII students of SMP Pasundan 1 Bandung. This is evidenced from the results of 3.8 planning and implementation of 3.6; 2) Grade VII students of SMP Pasundan 1 Bandung able to examine the coherent structure in narrative text using buzz group method. This is evident from the average value of pretest ie 10,1 and the average value of postest is 70,9. So, there is an increase of 60.8 or equivalent to 20,2%; 3) Effective buzz group method used in learning to review the coherent structure on the narrative text to the students of class VIII SMP Pasundan 1 Bandung. This is evident from the results of statistical calculations with $t_{hitung} > t_{tabel}$ ie 28,9 > 2.04 ie at 95% confidence level, and d.b of 29. Based on these facts, Application of Buzz Group Method in Learning to Analyze the Coherent Structure on the Narrative Text to the Students of Class VII SMP Pasundan 1 Bandung class has successful.

Keywords: Review structure, coherence, reading skill, narrative text, buzz group method.