The title of this study "Application of E-learning And Its Influence To Understanding Student Learning Class XI IPS 1 In SMA Negeri 1 Karawang". The purpose of this study is to determine the application of e-learning and understanding of students’ learning and to know the effect of e-learning on the understanding of student learning in learning subjects economy class XI IPS 1 in SMA Negeri 1 Karawang.

The research method used in this research is survey. Subjects in this study were students of class XI IPS 1 in SMA Negeri 1 Karawang which amounted to 38 students. Data analysis used is data verification analysis through mean calculation (mean) score with SPSS release 21.0 for Windows.

Result of research of recapitulation of average score of responder responses about e-learning equal to 3,82 included in good category, meanwhile comprehension of student learning equal to 3,82 included in good category, hence can be concluded that responses of respondent to e-learning and learning comprehension "Good". Based on data analysis that has been done then obtained the results of research influence the implementation of e-learning is the coefficient of determination R Square of 0,581. It is stated that variable X has an effect of 58.10% to variable Y and the remaining 41.90% influenced by other factors. Factors that give effect to the variable Y as much as 58.10% caused by indicator of variable X in the form of purpose, function and benefit of e-learning.

The conclusion of the research can be accepted, as the end of the research, the authors convey the suggestion as a consideration for teachers and schools to apply e-learning media in the process of learning on economic subjects are also adapted to the learning materials. To improve students' learning comprehension, educators can apply various innovative learning media and delight students so they can improve their learning comprehension.

Keywords: E-learning and Understanding Student Learning.