ABSTRACT

This study aims to determine the effectiveness of the implementation of two curriculum namely the curriculum 2013 and education unit level curriculum (KTSP) 2006 on student achievement.

This research is a qualitative research by using descriptive method. The population of this research are Wakasek Teachers in Curriculum, Pancasila and Citizenship Education Teachers and all students of class VII and IX. The sample taken from the population is determining the number of samples of this study by 15% of the total population of 343 for students with the Curriculum 2013 and 298 students with KTSP 2006. Data obtained through questionnaires, interviews, literary studies and documentation. Questionnaire data were analyzed using quantitative descriptive analysis technique and interview result was analyzed by qualitative descriptive technique.

The results obtained: 1) Implementation Curriculum in State Junior High School 2 Plumbon located in Cirebon regency has been tested for the truth of 56.65% said about the Curriculum 2013 at Junior High School. 2) Implementation of curriculum in State Junior High School 2 Plumbon located in Cirebon Regency has been tested for truth of 58% said about KTSP in Junior High School. 3) Both curricula are equally good, as it is difficult to compare them in real conditions in the field. But it is better for the 2013 curriculum because it is in line with the progress of the times, although the Curriculum 2013 is more complicated in administration with the format of the assessment.

Keywords: implementation, ktsp, curriculum 2013 and student achievement