

ABSTRACT

The title of this research is the Influence of Problem Based Learning Learning Methods to Improve Student Learning Outcomes in Human Rights Material on Pancasila and Citizenship Subjects in SMA Negeri 17 Bandung. The object of this research is located at SMA Negeri 17 Bandung. From the background can be formulated some problems of grur using conventional methods in the learning process, and students whose value is under the KKM. The purpose of this study are: To determine the results of learning PKN students with the application of problem based learning model in students of class XI SMA Negeri 17 Bandung, And to find out whether there is influence on the results of student learning class XI SMA Negeri 17 Bandung with the implementation of Problem-based learning model. The method used in this research is (classroom action research). By using qualitative and quantitative approaches. Qualitative data seen from the observation of student learning activities, the results of teacher observations in the KBM, the results of interviews of teachers and students, as well as the results of documentation Quantitative data viewed from student worksheets and student test scores at each end of the cycle. The result of this research is the completeness of the result of the students' learning achievement test in cycle I shows the average grade that is 78,72 with the complete student that is 28 students from 37 students, so that the percentage obtained is 75,76%, On cycle improvement II grade average value in cycle II that is 82,43 which have reached KKM with complete student that is 32 student from 37 student class XI SMA 17 Bandung. The percentage of the test result of the learning result in cycle II obtained 91.89%. The above discussion shows that the problem-based learning model can improve students' learning outcomes and be active in the learning process so that students can achieve the minimum mastery criteria in Pancasila and citizenship education subjects on Human Rights. And to improve student learning outcomes, teachers should use the learning model in the learning process.

Keywords: problem based learning, learning outcomes.