CONSTRUCTION LEARNING A PROBLEM IN THE DEBATE BY USING OPEN ENDED PROBLEMS METHOD AT CLASS X SMA PASUNDAN 4 BANDUNG ACADEMIC YEAR 2016/2017

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ABSTRACT

This research in the background due to lack of writing skills especially in contruction a problem in the debate. The purpose of this study is to test the effectiveness of method open ended problems. Open ended problems method is an interesting way to stimulate an active and creative discussions. In connection with the above explanation, the authors are interested in doing research Construction Learning a Problem in the Debate by Using Open Ended Problems Method at Class X SMA Pasundan 4 Bandung Academic Year 2016/2017. The problems that the authors propose is: 1) Can the authors of the plan, implement, and evaluation construction learning a problem in the debate by Using Open Ended Problems Method at class X SMA Pasundan 4 Bandung Academic Year 2016/2017?; 2) Can students construction a problem in the debate properly?; and 3) Is the methods open ended problems proper used in learning construction a problem in the debate plays in class X SMA Pasundan 4 Bandung effective? The research method used is the method of Pre-Experimental Design types The One Group Pretest Posttest with literature review of research techniques, observation and interview, test, and analysis. The following conclusion. 1)The author is able to plan, implement, andevaluation construction a problem in the debate learning by using open ended problems method on students' X SMA Pasundan 4 Bandung. The value of 3.70 and 3.64 for learning implementation. 2) Students class X SMA Pasundan 4 Bandung able to construc-tion a problem in the debate with is properly. The average pretest score is 45,16 and an average post-test score is 94,16, while the difference between pretest and posttest is 49. 3) Open ended problems method effectively used in contruction a problems in the debate. The results of the statistical calculation show $t_{hitung} > t_{tabel}$, is 19.44> 2.82 with 95% confidence level with 29 degrees of freedom. It is proved that the method open ended problems is effectively used to construction a problems in the debate.

Keywords: learning, construction, problems, debate, and open ended problems.