

ABSTRAK

Pengaruh Pemberian *Reward And Punishment* Terhadap Motivasi Belajar Siswa Kelas X Pada Mata Pelajaran Pkn Di Sma Pasundan 3 Bandung.

Kata Kunci : *Reward And Punishment*, Motivasi Belajar

Penelitian ini bertujuan untuk mengetahui pengaruh *reward and punishment* terhadap motivasi belajar siswa. Penelitian ini dilaksanakan di SMA Pasundan 3 Bandung. Metode penelitian yang digunakan adalah observasi, kuesioner (angket), wawancara, dan dokumentasi. Pengambilan sampel dilakukan dengan menggunakan teknik *cluster random sampling*. Sampel penelitian berjumlah 72 siswa untuk kelas eksperimen. Sampel yang kedua berjumlah 30 siswa untuk kelas kontrol. Analisis data dalam penelitian ini ada dua yaitu analisis deskriptif dan analisis inferensial. Dalam analisis deskriptif, peneliti mendapatkan gambaran tentang besarnya pengaruh *reward* dan *punishment* terhadap motivasi belajar siswa. Sedangkan analisis statistik inferensial peneliti mendapatkan korelasi antara *reward* and *punishment* berpengaruh positif terhadap motivasi belajar sebesar 11,1%. Data itu diambil dari hasil analisis dimana t hitung 2,435 dari t tabel dengan $N(\text{responden}) = 30$ dan pada t tabel 2,0 dengan signifikan 5% maka t hitung $2,435 > t$ tabel 2,0. Hal ini menunjukkan bahwa terdapat pengaruh signifikan antara *reward* dan *punishment* terhadap motivasi belajar siswa.

ABSTRAC

Effect Of Reward And Punishment Against Student Motivation SMA Pasundan 3 Bandung.

Keywords : Reward And Punishment, Motivation

This study aims to determine the effect of reward and punishment to the students' motivation. This study was conducted in SMA Pasundan 3 Bandung. The method used is observation, questionnaire (questionnaire), interviews, and documentation. Sampling was done using cluster random sampling technique. These samples included 72 students for the experimental class. The second sample totaled 30 students to class of control. Analysis statistical data in this study was twofold analysis descriptive and inferential statistical analysis. In the descriptive analysis, the researchers get an idea of the magnitude of the effect of reward and punishment to the students' motivation. While inferential statistical analysis the researchers obtain a correlation between reward and punishment positive effect on learning motivation of 11,1%. Data was taken from the analysis of 2,435 where t count t table with N(respondent) at $t = 30$ and 5% significance 2,0 table then $t \text{ count } 2,435 > t \text{ table } 2,0$. This shows that there is significant influence between reward and punishment to the students' motivation.